

Types of Responses to Text

Comprehension	What does the text say?
Personal	What connections can I make to my text-based experience?
Interpretive	What might the text mean?
Form/ Craft	How did the author accomplish the effect of the text?
Text to Text	How does this text compare / contrast with other texts?
Authoritative	What is my stance and what evidence do I have from the text in support of my argument?
Critical	Why does the text matter?
Inspirational	How can I use the text as a mentor for my own writing?
Habits of Mind	What strategies do I use to read and understand this text?

In designing our literature workshop, we draw on this list of responses in thinking about the literature we choose, the strategies and skills students will need to read the text, and the kinds of writing—low stakes and high stakes (Elbow 1997)—students will generate. We also think about timing: What writing will students do before they read, while they read, and after they have read? And we continually stop and look at our instructional decisions through the eyes of our students.