

Individualized Home Instruction Plan

(IHIP) Grades K-6

Complete the following IHIP and return within four weeks of filing letter of intent.

Supervisor of Homeschool Coordination
Johnson City Learning Center
500 Main Street
Johnson City, NY 13790

SCHOOL DISTRICT: _____ **Date Received:** _____

Name of Student: _____

Student's Grade _____ Student's Birth Date: ___/___/___ City/State of Birth: _____

Name of BOTH Parents/Guardians: _____

Mailing Address: _____

City/State: _____ Zip: _____ Home Phone: _____

Parents' E-mail address: _____

Name of person providing Home Instruction: _____

Address (if different than above): _____

CHOOSE Dates for Quarterly Reports

OR

Suggested Dates for Quarterly Reports

___/___/___ 1st quarter

11/04/16 1st quarter

___/___/___ 2nd quarter

02/03/17 2nd quarter

___/___/___ 3rd quarter

04/07/17 3rd quarter

___/___/___ 4th quarter

06/23/17 4th quarter

PROJECTED plan for annual assessment (please check one)

We plan to write a *narrative assessment*. My child was tested last year in Grade _____.

We plan to give a *standardized test* this year. Name of Test _____

Parent/ Guardian Signature

Date

School District Representative

Date

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES K-6

PLEASE DO NOT DETACH FROM COVER SHEET

Kindergarten Curriculum

Kindergarten doesn't have a required curriculum, although Letter of Intent, IHIP, Quarterly Reports and Year-End Assessment are still necessary. Kindergarten might include: Reading Readiness, Math Readiness, Language Development, Health Education including personal safety and AIDS instruction, Music, Physical Education, In addition-patriotism and citizenship, alcohol/drugs/tobacco abuse, bicycle/highway safety.

Curriculum Grades 1-6 (Required Instructional Hours: 900 per year or 225 per quarter)

The suggested times are provided only as a MODEL to assist in assessing equivalency:

English/Language Arts	180 minutes per week
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- Reading
- Writing
- Spelling
- Speaking/Listening

Mathematics	180 minutes per week
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Science	180 minutes per week
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- Life Science
- Physical Science

Social Studies	180 minutes per week
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(inc. citizenship & patriotism)

- Geography
- NY State History (4th grade)
- US History and Constitution (5th grade)
- Local History -Economics

Health	Regularly
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(inc. HIV/AIDS, alcohol/drug/tobacco abuse, fire/highway/bicycle safety, child abuse)

Music	45 minutes per week
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Performance, theory, appreciation

Visual Arts	45 minutes per week
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Physical Education (1 unit)	120 minutes per week
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Library Skills – as needed	
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Note: For an overview of the required components, see *State Education Department Regulations* page 3.

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Student _____

Grade _____

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

English/Language Arts:

Mathematics:

Science:

Social Studies:

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Health:

Music:

Visual Arts:

Physical Education:

Electives:

NOTE: **Make a copy of this document for your files**

- 1. Library Skills: May be taught within the context of subject areas.**
- 2. Bilingual education or English as a second language should be provided where a need is indicated.**
- 3. Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.**