



Teacher Center of Broome County

Fall 2019 Workshops

All workshops are free of charge. Registration is open to all, but please note that full-time teachers working in one of our consortium school districts are given priority registration status.

We utilize MyLearningPlan (MLP) for workshop registrations. If your school is a MLP user, you will follow the same procedure to sign up for our workshops as you do in-district, noting that each district deals with credit for workshops differently; please contact your district for clarification.

If your district is not an MLP user, you may sign up for an account and register for workshops offered by our Center.

**** Please select title or date options below to register. ****

Introduction to Chromebooks

Date: September 24, 2019

Audience: K-12 Teachers, Special Education Teachers, Librarians, Paraprofessionals

Description: Let's take a look at and get more comfortable with Chromebooks. This session will look at some basic operations of Chromebooks (power on/off, trackpad, etc), along with spending some time answering the question, "How do I _____ on a Chromebook?". Link to enroll: <https://bit.ly/2XmJUq4>

Coding in Your Classroom

Date: October 1, 2019

Audience: K-12 Teachers, Special Education Teachers, Librarians, Paraprofessionals

Description: Have you ever wondered how you could incorporate coding in your classroom? Join us with Caitlin Tsang from Girls Who Code at Binghamton University as she discusses coding in any classroom, K-12, using multiple coding platforms including CS First, code.org, and codecademy.com. You can explore teaching website making and/or game building with your students. You will learn how to incorporate computer science in any content area, such as English and Social Studies. Please bring a laptop with you to class, if possible, or you may borrow one of the ones we have here at the Teacher Center. Link to enroll: <https://bit.ly/2Xa9kqx>

Examining the Standards – How to Read the NGSS

Date: October 3, 2019

Audience: K-5 Teachers, Special Education Teachers, Paraprofessionals

Description: Participants in this workshop will be introduced to the Next Generation Science Standards. They will examine the structure and language of the standards. Participants will also analyze the conceptual shifts that demonstrate how NGSS is different from previous standards documents. Participants will come away understanding what the Performance Expectations are and how the three dimensions are used to create them.

Link to enroll: <https://bit.ly/2Jz81en>

Introduction to ENL

Date: October 7, 2019

Audience: K-12 Teachers, Special Education Teachers, Librarians, Paraprofessionals

Description: Participants will learn about providing students with other-than-English language backgrounds equal access to learning. Understanding the principles and implications of second-language acquisition can help teachers better meet students' needs as English as a new language learners. This workshop will introduce a variety of instructional strategies that you can use in planning and teaching your ENL students. Link to Enroll: <https://bit.ly/2lpSL0v>

Project-Based Learning in the Science and Math Classrooms

Date: October 15, 2019

Audience: K-12 Teachers, Special Education Teachers, Paraprofessionals

Description: Interested in changing up a unit and adding a project? Are you looking for ways to assess your students? Come to this workshop where you will learn about how project-based learning can help your teaching. During the workshop, you will have time to design a new project and/or revise an existing project with helpful tips from research and other teachers. Link to Enroll: <https://bit.ly/2XpXBED>

Integrating the Three Dimensions – What is Three-Dimensional Learning?

Date: October 17, 2019

Audience: K-5 Teachers, Special Education Teachers, Paraprofessionals

Description: Participants will experience a model activity as they develop an understanding of the integration of the three dimensions (Disciplinary Core Ideas, Cross-Cutting Concepts, Science and Engineering Practices) of NGSS. Teachers will be given time to work collaboratively to develop grade-level tasks that they can then take back to their classrooms to try. Link to enroll: <https://bit.ly/2Jzc9v8>

Augmentative Communication (AAC) Using iPads or Alternative Communication Devices

Date: October 21, 2019

Audience: Speech Language Pathologists, Special Education Teachers, K-12 Teachers, Paraprofessionals

Description: In this workshop, we will focus on establishing vocabulary, usage in the classroom, and carryover to home. Additionally, we will review the purpose of motor planning and organization of icons. Link to enroll: <https://tinyurl.com/y4yhqbqx>

Substitute Teacher Workshop

Date: October 28, 2019

Audience: People interested in becoming a substitute teacher

Description:

Worm Composting in the Classroom

Date: October 28, 2019

Audience: K-12 Teachers, Special Education Teachers, Paraprofessionals

Description: During this workshop, teachers will learn about the composting process, how to maintain a compost bin in their classroom, and leave the workshop with a bin ready to be used. Composting with worms is odorless, easy to maintain, and a great way to engage students in waste reduction. Link to enroll: <https://tinyurl.com/y3yrtvfr>

Twitter for Educators

Date: October 30, 2019

Audience: K-12 Teachers, Special Education Teachers, Librarians, Paraprofessionals

Description: Social media is more than posting pictures of your dog or finding new recipes. It's one of the most powerful ways to refine your craft as an educator. For teachers, social media is a valuable resource for collecting new ideas, activities, and methods to bring into their classrooms. Social media, Twitter specifically, is a high-impact form of professional development. Whether you're a new teacher and thinking about how you can join the magic, or an experienced teacher looking for a way to grow your practice, this workshop will help you get started. Please bring a device (smartphone, tablet, Chromebook, or laptop) with you to the workshop. Link to enroll: <https://tinyurl.com/y6d5wya2>

LGBTQ Youth and Safe Schools

Date: November 4, 2019

Audience: K-12 Teachers, Special Education Teachers, Social Workers, Counselors, Librarians, Paraprofessionals

Description: An educator's classroom includes a diverse group of pupils, which will consist of LGBTQ students. Families of LGBTQ students expect and deserve a fair and safe learning environment for their children to learn. Educators know that in order for meaningful learning to take place, all students must feel safe and supported in the school community. This is especially true for students who identify as lesbian, gay, bisexual, or transgender, or are questioning their sexuality. Statewide legislation such as DASA and provisions under the federal law, Title IX do protect LGBTQ pupils, however, the true impact begins from a compassionate and informed teacher. As an advocate, a teacher renders a tremendous difference on students who are struggling with their identities. Join us with Sarah Young from Binghamton University as we talk about LGBTQ youth and safe schools. Link to enroll: <https://tinyurl.com/yy4k6rzp>

NGSS Course Mapping at the Elementary Level – Who Teaches What?

Date: November 7, 2019

Audience: K-5 Teachers, Special Education Teachers, Paraprofessionals

Description: This workshop will allow participants to explore the NGSS scaffolding and see where the topics fit in within grades K-5. They will gain a better understanding of the science and engineering content being taught at their own grade level as well as in various grade levels. Link to Enroll: <https://bit.ly/2JuV9WN>

Introduction to NGSS Planning – What are Essential Questions and Big Ideas?

Date: November 14, 2019

Audience: K-5 Teachers, Special Education Teachers, Paraprofessionals

Description: This workshop is designed to introduce participants to what constitutes Essential Questions and how to use the NGSS crosscutting concepts in planning a unit. Participants will also explore developing performance assessment tasks using the performance expectations from NGSS. Teachers will be given time to work collaboratively to develop grade-level tasks. Link to enroll: <https://bit.ly/2HuwwHo>

Scaffolding and Differentiating Instruction for ENLs

Date: November 18, 2019

Audience: K-12 Teachers, Special Education Teachers, Librarians, Paraprofessionals

Description: Are you unsure how to best meet the needs of your ENL students? Do you need some strategies and scaffolds that you can use in your classroom to make learning accessible to those for whom English is not their first language? Join us for this workshop where we will discuss specific scaffolds and differentiation techniques that you can start using in your classroom tomorrow to improve access for your English as a new language learners. Link to Enroll: <https://tinyurl.com/y5j8heoe>

Using Khan Academy in the Mathematics Classroom

Date: November 12, 2019

Audience: K-12 Teachers, Special Education Teachers, Paraprofessionals

Description: Would you like to use a different type of classwork and/or homework with your students? Khan Academy has a wealth of video and question resources for students to use for classwork and/or homework. Learn how to track students with Khan Academy and learn how it has been effective with students in math classrooms. Link to Enroll: <https://tinyurl.com/y2t2qtl2>

Native American Resources for the Elementary Classroom

Date: November 25, 2019

Audience: K-6 Teachers, Special Education Teachers, Librarians, Paraprofessionals

Description: Join co-presenters Jackie Stapleton-Durham (WSKG) and Alisha Merrill (JCCSD) as they present a variety of media-rich and hands-on resources from PBS that engage learners in Native American culture and history. Workshop participants will receive a free PBS LearningMedia account and will spend time playing "Journey Home", an original board game developed by Ms. Merrill. Teachers will leave with working knowledge of "Journey Home", a thumb drive of all game materials, and other classroom-ready resources. Link to enroll: <https://tinyurl.com/y65ff5ym>

Introduction to Hyperdocs

Date: December 3, 2019

Audience: K-12 Teachers, Special Education Teachers, Librarians, Paraprofessionals

Description: HyperDocs, a transformative, interactive Google Doc replacing the worksheet method of delivering instruction, is the ultimate change agent in the blended learning classroom. With strong educational philosophies built into each one, HyperDocs have the potential to shift the way you instruct with technology. They are created by teachers and given to students to engage, educate, and inspire learning. It's not about teaching technology, it's about using technology to TEACH. Join us with NYS Teacher of the Year, Rachel Murat, as we learn the basics about HyperDocs creation for your classroom. Come with ideas of a lesson you would like to teach using a HyperDoc. Bring your own laptop or borrow one of ours. Link to enroll: <https://tinyurl.com/y2ue5ft6>

Introduction to Coding

Date: December 5, 2019

Audience: K-12 Teachers, Special Education Teachers, Librarians, Paraprofessionals

Description: Link to enroll: <https://tinyurl.com/y4378fma>

Using Google in the Classroom

Date: December 9, 2019

Audience: K-12 Teachers, Special Education Teachers, Librarians, Paraprofessionals

Description: Have you wanted to experiment with Google classroom but you have not been sure how to get started? Have you wanted to see how students are progressing on a project and/or essay? Learn some Google tips and tricks from a Google Certified Level 1 and Level 2 educator. Link to Enroll: <https://tinyurl.com/y4befgqp>

Scientific Phenomenon Focused Instruction – Getting Students Excited About Science!

Date: December 12, 2019

Audience: K-5 Teachers, Special Education Teachers, Paraprofessionals

Description: According to the Framework for K-12 Science Education and NGSS, teachers should expose students to phenomena and guide them to engage in Science and Engineering Practices in order to explain those phenomena. Through "hands-on" activities, participants in this workshop will experience and learn to evaluate the most effective use of phenomena to motivate students to focus on the disciplinary core ideas. Teachers will be given time to work collaboratively to develop grade-level tasks that they can then take back to their classrooms to try. Link to enroll: <https://bit.ly/2VEnYBJ>

Co-Teaching with the ENL Teacher

Date: December 16, 2019

Audience: K-12 Teachers, Special Education Teachers, Librarians, Paraprofessionals

Description: Are you new to co-teaching or unsure how you can best work together with your ENL teacher to provide learning for all students in your classroom? Join us for this workshop where we work with two ENL teachers who will share with you the best strategies for working together with your ENL teacher to meet the needs of everyone in your classroom. You will leave with a number of new strategies in your teaching toolbox that you can put to work tomorrow. Link to Enroll: <https://tinyurl.com/yxu28bog>

Intermediate Chromebooks

Date: December 17, 2019

Audience: K-12 Teachers, Special Education Teachers, Librarians, Paraprofessionals

Description: Link to enroll: <https://tinyurl.com/yxocuk4b>