

# Broome-Tioga BOCES School Library System Plan of Service for 2016-2021

## School Library System Plan of Service

### Section 4 – Mission Statement, Goal Statements, Activities and Intended Results

Five Year Library Plan of Service, July 1, 2016 – June 30, 2021

#### 4.1 Mission Statement

The Broome-Tioga BOCES School Library System actively promotes excellence in library service through resource sharing and cooperative purchasing of both print and current technology resources, professional growth and development opportunities, and educational leadership in information literacy and New York State Learning Standards.

Element 1: Resource Sharing	Goal Statement Our goal is to...	Intended Results Users will have the benefit of:	Evaluation Method We will evaluate via...
Cooperative Collection Development	Continue to provide competitive consortium pricing for print and non-print resources	Access to cost-effective resources	<ul style="list-style-type: none"> <li>• Analysis of collection development and purchase data</li> </ul>
Union/Online Catalog	Continue to provide an ever-improving current database of the system's union catalog of print and non-print resources	Increased accuracy and ease of use of the union catalog	<ul style="list-style-type: none"> <li>• Analysis of catalog currency based on usage</li> <li>• Analysis of user responses to member survey questions related to the union catalog</li> </ul>
Delivery	<p>Improve timeliness of interlibrary loan of resources</p> <p>Establish access to resources from local higher education institutions and public libraries</p>	<p>Streamlined access to resources among member libraries</p> <p>Efficient access to resources from community libraries</p>	<ul style="list-style-type: none"> <li>• Responses to member survey questions related to ILL efficiency and customer satisfaction</li> <li>• Creation of new ILL delivery agreements with local higher education institutions and public libraries</li> </ul>
ILL	Encourage increased resource sharing among institutions	Increased circulation of materials among institutions	<ul style="list-style-type: none"> <li>• Analysis of ILL circulation statistics</li> </ul>
Digital Collections	Increase access to current digital and non-print resources	Multiple points of access to new and existing digital and non-print resources; access to a relevant and current digital collection	<ul style="list-style-type: none"> <li>• Analysis of collection relevancy/currency</li> <li>• Analysis of data related to digital collections, including: database webpage hit counter, usage statistics,</li> </ul>

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			number of new resources provided, and member satisfaction via annual survey
Element 2: Special Client Groups	Goal Statement Our goal is to...	Intended Results Users will have the benefit of:	Evaluation Method We will evaluate via...
	Provide access to resources that support, guide, and advocate for members of special client groups such as non-public schools, students with disabilities, homeschooled and/or homebound students, and English Language Learners	Enhanced communication between SLS and special client groups about available resources and professional development opportunities  Increased access to resources that serve special client groups (e.g. foreign language collections/resources with accessibility features)	<ul style="list-style-type: none"> <li>• Inclusion of staff representing special client groups in SLS communications</li> <li>• Survey of staff representing special client groups to assess needs and awareness</li> <li>• Collection analysis of resources that support special client groups</li> </ul>

Element 3: Professional Development and Training	Goal Statement Our goal is to...	Intended Results Users will have the benefit of:	Evaluation Method We will evaluate via...
	Support library media specialists who face rapidly changing technologies and educational practices	Improved knowledge of current trends and issues  Enhanced opportunities to develop leadership abilities in information literacy, technology, and inquiry	<ul style="list-style-type: none"> <li>• Workshop evaluation forms and attendance records</li> <li>• Anecdotal reports of growth during meetings</li> <li>• Submission of newsletter articles by member librarians</li> </ul>

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Element 4: Consulting and Development Services	Goal Statement Our goal is to...	Intended Results Users will have the benefit of:	Evaluation Method We will evaluate via...
	Continue to provide timely and accurate advice and support to member libraries through digital communications, personal outreach, consultation and referrals	SLS-provided expertise outside of members' own institutions	<ul style="list-style-type: none"> <li>• Analysis of member satisfaction using annual survey questions about this topic</li> <li>• Data tracking of SLS communications with member librarians</li> </ul>

Element 5: Coordinated Services for Members	Goal Statement Our goal is to...	Intended Results Users will have the benefit of:	Evaluation Method We will evaluate via...
Digitization Services	Provide access to digitized materials collections through the School Library System webpage, Learning Management Systems (Schoology), social media, and databases	Increased access to information in digital formats via compiled topical collections	<ul style="list-style-type: none"> <li>• Site visit statistics</li> <li>• Member feedback on Annual Survey</li> </ul>

Element 6: Awareness and Advocacy	Goal Statement Our goal is to...	Intended Results Users will have the benefit of:	Evaluation Method We will evaluate via...

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	<p>Improve member awareness of legislation and provide increased access to advocacy resources</p> <p>Improve regional awareness of library programming</p>	<p>Amplified recognition of library programming and librarians' expertise both within and outside of the school library membership; increased awareness of and participation in advocacy efforts</p>	<ul style="list-style-type: none"> <li>• On-going monitoring of SLS Advocacy Web page for currency and accuracy</li> <li>• Council minutes that detail information about advocacy opportunities</li> <li>• On-going features of member libraries in SLS newsletter</li> </ul>
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Element 7: Communication Among Members	Goal Statement Our goal is to...	Intended Results Users will have the benefit of:	Evaluation Method We will evaluate via...
	<p>Disseminate information efficiently using multiple methods and technologies (social media, newsletters, web page).</p> <p>Encourage and facilitate communication among school library staff within the Broome-Tioga BOCES School Library System and beyond.</p>	<p>Improved communication between and empowerment of librarians; greater awareness of resources and opportunities offered by the SLS</p>	<ul style="list-style-type: none"> <li>• Tracking of web site visits and social media interactions</li> <li>• Data from annual survey related to member awareness of resources and professional development opportunities</li> <li>• Distribution of annually-updated directory documents</li> </ul>

Element 8: Collaborative Efforts with Other Library Systems	Goal Statement Our goal is to...	Intended Results Users will have the benefit of:	Evaluation Method We will evaluate via...
	<p>Collaborate with other BOCES SLS, SCRLC, public librarians and academic librarians to bring opportunities for professional development to all librarians</p>	<p>Increased access to high-quality professional development workshops and webinars</p>	<ul style="list-style-type: none"> <li>• Attendance data and feedback from collaborative workshops/webinars offered in conjunction with other library systems</li> </ul>