

# Tools for Responding to Text:

## Inner Voice Sheet, Double Entry Journal & Many More...

“The conversation voice is like having a little man inside your head that narrates your thinking. I can manipulate this little man by having him ask questions about the text or have him chunk the reading and paraphrase ideas. Sometimes this little man decides to take a “walk” and he starts to think about something else other than the text. When this happens, I have to stop reading and send out a search party to get him back on track.”

--Rob, twelfth grade  
(Tovani, 2011)

### Tools for Responding to Text:

- ❖ Help students be aware of their thinking and respond to text while they are reading
- ❖ Provide students a place to hold their thinking while reading so they can use these notes for end of unit writing assignments
- ❖ Provide data for the teacher— a window into student’s thinking to know what they are understanding, what strategies they are using, and what can be taught next to continue to support students with learning the content and using effective reading strategies to better gain information when reading.

### Directions for an Inner Voice Sheet

1. Read the handout/ chapter on \_\_\_\_\_.
2. Record the conversation you have in your head as you read. If you catch yourself using a reading strategy, add that at the bottom of the box.
3. Also decide if the conversation inside your head distracts you from making meaning or if the voice helps you interact with the text.

### Directions for a Double Journal Entry

1. Read \_\_\_\_\_.
2. Identify statements that speak to you as a reader. Record the quotes on the left hand side, and then explain what the quotes mean to you on the right hand side.