**RTTT Expectations for Literacy Common Core**

**Implementation for 2012-2013**

**Part I:**  **What Does Every Principal and Teacher Need to Know?**

* I can explain the highlights of each strand of the ELA and Literacy Standards
* I can locate electronic copies of the standards and resources to support the standards
* I can lead my teachers through a process of identifying what students need to know and do for each strand of the ELA & literacy standards to identify celebrations and gaps within current instruction
* I can describe the assessment calendar and the alignment of the assessments with the common core standards
* I can locate sample questions from the new assessments and explain the alignment of these questions with the common core standards
* I can explain NYSED expectations about the provided sample curriculum modules on engageny.org and for implementing common core aligned instruction

**Part II:** **What Does Every Administrator and Teacher Need to Know about Common Core Implementation in the Classroom?**

* I can name the 6 shifts and explain the connections between them
* I can explain the heart of the six shifts (a summary of what the shifts require)
* I can name specific practices & strategies that support the 6 shifts within daily instruction:
	+ - I can define what a reader does to construct meaning while reading, listening, & viewing
		- I can describe tools used for interrogating text
		- I can define the act of close reading
		- I can list the elements found within the structure of any text
		- I can list several techniques and tools used in writer’s craft
		- I can define the criteria for evidence based, higher level questions
		- I can write various types of evidence based questions
* I can describe tools for structuring and fostering effective discussion & collaboration
* I can list the essential elements for any type of evidence-based written response
	+ - I can describe the steps needed to move students to independence with critical reading and response